10th February 2021

Dear Parents/Carers,

Praising Stars 3 Reports

Throughout the course of today your child will receive their Praising Stars 3 reports, emailed directly into their Google email account. The reports have been generated using the Outwood Grange Academies Trust computer system "OCloud" and individual reports have then been sent to all secondary children within the "Family of Schools". As a consequence the information provided on the back page of the report has some information that is not directly applicable to Outwood Academy Ripon. We have provided a summary below of this information with appropriate amendments.

- *Year 10, 11 and Post 16 Reporting - Students in Years 10, 11 12 and 13.* **At Outwood Academy Ripon we will only report predictions for GCSEs for year 10 and 11.**

- *N.B. Some year 9 students may receive a predicted grade.* **At Outwood Academy Ripon no students in year 9 will receive a predicted grade.**

Please be aware that students will have blank effort boxes for the following subjects:

- Tutor time (all students)

- Physical Education (years 7 and 8), Games (years 9, 10 and 11)

- Life (years 7 - 10)

- Global Studies (year 9)

All of these subject areas now have a remote learning provision for students however because they have recently amended the provision for their students it was not possible to accurately translate participation into identifiable effort gradings.

Parents' Evening

We have now completed two virtual parents' evenings and the year 8 and 9 parents evening is scheduled for Tuesday 27th April. Year 7 and 10 parents and carers will receive a survey via Google Form for your feedback from the event yesterday evening. Please complete the short form as it allows us the opportunity to amend and improve our practise.

Effort Grades

The back page of the report received by your child also provides descriptors to assist understanding of the effort grades allocated to your child in each of their subjects. At Outwood Academy Ripon we have utilised an adaptation of those grade descriptors that translates more appropriately to the remote learning environment that students and staff have been working within during this term. These are provided in the table below.

Effort (E1-E4). Teachers have used their professional judgement to give each student an effort grade which "best fits" how well that student is engaging with their learning at home (or in school for those who are accessing school). This will provide a clear indication of the work ethic in particular lessons.

E1 Outstanding Effort with remote learning	Learners have high levels of engagement with remote learning. They regularly submit work that is of a high standard and demonstrates their learning. They always engage in virtual lessons and Google Classroom tasks. They likely participate well in online discussions, respond to questioning and feedback, trying their best with quizzes and other forms of learning checks. Praise is needed for these students.
E2 Good Effort with remote learning	Learners have good levels of engagement with remote learning and engage well in Google Classroom tasks. There is evidence that learning is taking place through participation, contributions to classes, and responses to tasks set. Some good quality work has been submitted.
E3 Some effort with remote learning	Learners are accessing some remote learning. They sometimes engage in Google Classroom tasks but need to participate more. Some work has been submitted, but more effort could be made.
E4 Concerns over effort with remote learning	Very limited engagement with remote learning demonstrated. Little/No work submitted. This is a concern.

As always we would appreciate any feedback regarding any of the above. Thank you for all your support during this extended period of remote learning.

Yours faithfully,

Will Pratt
Principal