

Catch Up Funding Statement 2018 to 2019

Background

In 2013, the Government introduced the Year 7 Catch-Up Fund. In 2016-2017 the government have allocated funding to school on the basis that they receive the same overall amount of year 7 catch-up premium funding they received in 2015-2016, adjusted to reflect the percentage change in the size of the year 7 cohort between the October 2015 and the October 2016 school censuses as follows.

The number of Year 7 pupils recorded on the October 2015 census divided by the number of pupils on the October 2016 census, multiplied by the 2015 to 2016 allocation. As such in 2017 to 2018 the Academy received £16,423 and the money was used for the interventions described below.

In 2018 to 2019 the same formula will be used to allocate money.

In 2018 to 2019 Outwood Academy Ripon will strive to attain the highest standard and ensure inclusion and equal opportunities for all learners. A wide range of provision and intervention strategies will be offered to enable all learners to engage in learning and do their best. In deciding how we spend the Year 7 Catch-Up Fund we focus on students that are identified as requiring support by using KS2 data and the Academy reporting system Praising Stars© in early October to identify students who are not making the required progress in both English and mathematics. As such the Academy reserves the right to allocate Year 7 Catch-Up Fund to support any students or groups of students the Academy has identified as needing additional support in English or maths to achieve improved outcomes in learning.

In allocating this fund consideration will be given to those students who:

- Have not made the required progress in reading and/or mathematics at Key Stage 2
- Praising Stars© shows they are currently not making the required progress
- Further psychometric assessments are carried out if further information is needed to identify if a child has SEN. This part of the new SEND code of practice where early identification is of paramount importance.

Year 7 Catch-Up Fund Related Activities for 2018-2019

Intervention	Detail
Accelerated Reader	The programme provides an advanced monitoring database that interprets comprehension skills, reading progress and estimates reading ages for each student. The Academy already has evidence of significant progress in student's estimated reading age across different ages and abilities and continues to support and invest in a wide and varied number of reading resources.
Lexia	When students who have achieved below the expected standard of 100 in reading also have a SEND need relating to literacy, we use Lexia to promote the development of fundamental literacy skills. The programme has five levels and responds to the user to ensure that students are working on areas they struggle with rather than those they have secured
Times Table Rockstars	Times Table Rockstars is an interactive programme which tests student's multiplication ability. Times tables are a fundamental skill in mathematics and underpin so much of the curriculum that securing these is vital to secure progress. Students are tested on their times tables and the programme responds to the user concentrating on tables they have not yet secured through repetition and reinforcement.
Numeracy VMG	Students in the numeracy VMG work with a primary trained maths specialist every day for a short, high impact session working on basic skills and numeracy issues. The areas of weakness identified from lessons and exams are intervened with in this session along with constant recap of key skills. All students within this group have a score below 90 or have come into the school without a score and identified as needing numeracy intervention.
Literacy VMG	Students in the literacy VMG work with an English specialist every day for a short, high impact session working on basic skills. The areas of weakness identified from lessons and exams are intervened with in this session along with constant recap of key skills. All students within this group have a score below 90 or have come into the school without a score and identified as needing literacy intervention.
121 Numeracy Intervention Numicon	Students who are require extra support in a smaller group have been identified to work with 121 tutors. They work with these tutors on basic skills and areas that they are struggling on, as identified from teachers and exams.

Outwood Academy Ripon will identify Year 7 Catch-Up students from the KS2 Scaled Scores from September 2018 intake.

Evaluating the Effectiveness

The internal reporting Praising Stars© system is always used to assess students' progress throughout the year.

Current Year 8 students who arrive having not achieved expected standards at KS2 are now achieving as follows:

Year 7

	Emerging	Developing	Achieving	Exceeding	Excelling
Maths	7.7%	11.9%	47.6%	35.0%	2.8%
English	3.5%	16.8%	49.0%	27.3%	2.1%

Year 8

	Emerging	Developing	Achieving	Exceeding	Excelling
Maths	4%	17.3%	53.3%	25.3%	0%
English	7.3%	20%	41.3%	29.3%	2%