

## Admissions Policy for Outwood Academies in North Yorkshire 2020/21

Outwood Grange Academies trust is the admission authority for Outwood Academy Easingwold, Outwood Academy Ripon and Outwood Primary Academy Greystone. In determining its admission arrangements the academies will follow the admission arrangements agreed by North Yorkshire County Council, including the arrangements set out in its Co-ordinated Admission Arrangements available at <https://www.northyorks.gov.uk/sites/default/files/fileroot/Education%20and%20learning/School%20admissions/NYCC%20CO-ORDINATED%20ADMISSION%20ARRANGEMENTS%202020%20-%202021.pdf>.

Their published admission number for each academy for September 2020 is:

Outwood Academy Easingwold	210
Outwood Academy Ripon	135
Outwood Primary Academy Greystone	28

### Children with an EHCP

All governing bodies are required by Section 324 of the Education Act 1996 or the Children's and Families Act 2014 to admit to the school a child with an education, health and care plan (EHCP), formerly a statement of special needs (SEN), which names the school. This is not an oversubscription criterion and relates only to children who have undergone statutory assessment and for whom an EHCP has been issued. If a school is oversubscribed after the admission of children with an EHCP the general oversubscription criteria will apply for North Yorkshire schools.

### Oversubscription Criteria

Where possible, we will allocate a place to your child to the school you have listed on your application form. However, if that school is oversubscribed, meaning that there are more applicants than there are places available, the oversubscription criteria will apply. Children in higher numbered priority groups will be offered places ahead of those in lower numbered priority groups. All applications within each priority group will be considered equally (i.e. all applications, regardless of order of preference).

These are the criteria for community and voluntary controlled primary and secondary schools in North Yorkshire.

Order

Priority group

More details

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- 1      Looked after children      This applies to all looked-after children, including and all previously those who are in the care of another local authority or looked after children for being provided with accommodation by a local whom the school has authority in the exercise of their social services been expressed as a function at the time of making an application. preference.

Previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangement order or special guardianship order. In the case of previously looked after children, a copy of the relevant documentation will be required in support of the application. This includes children who were adopted under the Adoption Act 1976 and children who were adopted under the Adopted & Children's Act 2002. Child Arrangements Orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a Child Arrangements Order.

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2 Children the authority considers have special social or medical reasons for admission. We will only consider applications on social or medical grounds if they are supported by a professional recommendation from a doctor, social worker, or other appropriate professional. The supporting evidence should set out the particular social or medical reason(s) why the school in question is the most suitable school and the difficulties that would be caused if the child had to attend another school. Panels of professionally qualified people will consider all applications made under priority group 2. Find more information at <https://www.northyorks.gov.uk/special-circumstances-school-admissions>

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3 Children living within the normal area of the school. [Find out about catchment areas at https://www.northyorks.gov.uk/find-school](https://www.northyorks.gov.uk/find-school). If a school is oversubscribed, priority will be given to a sibling at that school in the September of the younger sibling's entry, and then to those living nearest the school.

In all cases, "sibling" refers to brother or sister, half-brother or half-sister, step brother or step sister, or the child of a parent / carer's partner, where the child for the school places sought is living at the same family unit and at the same address as the "sibling".

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### **Tie Break**

All distance measurements are based on the nearest route recognised by our electronic mapping system from a child's home address to school. The measurement is made from a fixed point within the dwelling, as identified by Ordnance Survey, to the nearest school entrance using footpaths and roads. The routes measured to determine the allocation of school places will be those recognised by the electronic mapping system used by the admissions team.

A home address means the place where your child lives permanently for most of the time. [If the residency of your child is split between both parents](#), we consider the home address to be the address where the child lives for the majority of the week (Monday to Friday). Parents will be required to complete and return a split residency form detailing the split.

If the distance tie-break is not sufficient to distinguish between applicants in a particular priority group a random allocation will be used.

Please note: if you preference a school other than your catchment area school, you will be responsible for [transporting your child to that school](#), together with any associated costs, for the duration of their time at their school.

### **Random allocation procedure**

Random allocations are necessary where:

1. There is more than one applicant ranked equally according to the published admission rules and there are insufficient places available to allocate all of the equally ranked applicants.
2. This occurs where applicants are equidistant from a school because the usual method of measuring distance to the school results in two unrelated applicants having the same distance measurement.

Each random allocation event only holds for the allocation of the currently available school place. On any waiting list the remaining applicants remain equally ranked and any further place is offered as the result of a further random exercise. In making a random allocation it is important that there is scrutiny from a person who is not involved in the allocation process.